

(A Central University Established by the Central Universities Act 2009 No. 25 of 2009)

Koni, Bilaspur – 495009 (C.G.)

List of Courses Focus on Employability/ Entrepreneurship/

Skill Development

Department: Education

Program Name : B.Ed.

Academic Year : 2017-18

Sr. No.	Course Code	Name of the Course
1.	C11	Childhood & growing up
2.	C12	Contemporary India & education
3.	P1AP	Physical Science
4.	P1AS	Social Science
5.	P1BB	Biology
6.	P1BM	Mathematics
7.	P1BE	English
8.	P1BH	Hindi
9.	<mark>0111</mark>	Value education
10.	0112	Physical and health education
11.	0113	Guidance and counselling
12.	<mark>0121</mark>	Indian Sign language
13.	<mark>0122</mark>	Communication through Braille
14.	EPC1	Critical understanding of ICT in education
15.	SI 1	School visit-I
16.	C23	Learning and teaching
17.	C24	Knowledge and curriculum
18.	CH25	Language across the curriculum
19.	P2AP	Physical Science
20.	P2AS	Social Science
21.	P2BB	Biology
22.	P2BM	Mathematics
23.	P2BE	English
24.	P2BH	Hindi
25.	EPC2	Drama & Art in Education

गुरू घासीदास विश्वविद्यालय (केन्द्रीय विश्वविद्यालय अधिनयम 2009 क्र. 25 के अंतर्षत स्थापित केन्द्रीय विश्वविद्यालय) कोनी, बिलासपुर – 495009 (छ.ग.)



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26.	SI 2	School visit-II
27.	PTS	Practicing teaching skills
28.	<mark>C36</mark>	Assessment and evaluation
29.	P3AP	Physical Science
30.	P3AS	Social Science
31.	P3BB	Biology
32.	P3BM	Mathematics
33.	P3BE	English
34.	P3BH	Hindi
35.	EPC3	Reading & reflecting on text
36.	PT	Psychological testing
37.	SI 3	School internship-I
38.	CH47	School management & leadership
39.	CH48	Creating an inclusive school
40.	CH49	Gender, school and society
41.	041	Peace education
42.	042	Vocational & Work Education
43.	043	Legal education
44.	EPC4	Understanding the self
45.	SI 4	School Internship-II





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Scheme and Syllabus

DISTRIBUTION OF CURRICULUM AND SCHEME OF EXAMINATIONFOR FOUR SEMESTERS

SEMESTER I

GROUPS	COURSES	PAPER CODE	CREDITS	TOTAL MARKS	INTERNAL	EXTERNAL	MINIMUM PASS MARK
Group-I	Childhood & growing up	C11	4	100	30	70	50
Core courses	Contemporary India & education	C12	4	100	30	70	50
Group-II	Understanding the discipline–A Physical Science Social Science	P1AP P1AS	2	50	15	35	25
Pedagogy courses	Understanding the discipline–B Biology Mathematics English Hindi	P1BB P1BM P1BE P1BH	2	50	15	35	25
Group-III Optional	Any one from – Value education OR Physical and health education OR Guidance and counselling	0111 0112 0113	2	50	15	35	25
courses	Any one Optional skill training from- Indian Sign language OR Communication through Braille	0121 0122	2	50	50		25
Group -IV Enhancing Professional Capacities courses	Critical understanding of ICT in education	EPC1	2	50	50		25
Group -V Engagement with Field	School visit–I (Upper Primary to Higher Secondary)	SI 1	2	50	50		25
	TOTAL		20	500	255	245	250

SEMESTER II

GROUPS	COURSES	PAPER CODE	CREDITS	TOTAL MARKS	INTERNAL	EXTERNAL	MINIMUM PASS MARK
Cnoun I	Learning and teaching	C23	4	100	30	70	50
Group-I Core courses	Knowledge and curriculum	C24	4	100	30	70	50
Core courses	Language across the curriculum	CH25	2	50	15	35	25
Crown II	Pedagogy–I (A) Physical Science Social Science	P2AP P2AS	2	50	15	35	25
Group-II Pedagogy courses	Pedagogy–I (B) Biology Mathematics English Hindi	P2BB P2BM P2BE P2BH	2	50	15	35	25
Group –IV Enhancing Professional	Drama & Art in Education	EPC2	2	50	50		25

गुरू घासीदास विश्वविद्यालय (केन्रीय विश्वविद्यालय अधिनयम 2009 क्र. 25 के अंतर्गत स्थापित केन्रीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



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Criteria - I (1.1.3)

Koni, Bilaspur - 495009 (C.G.)

School visit II										
	SI 2	2	50	50		25				
Practicing teaching skills	PTS	4	100	100		50				
TOTAL		22	550	305	245	275				
SEMESTER III										
COURSES	PAPER CODE	CREDITS	TOTAL MARKS	INTERNAL	EXTERNAL	MINIMUM PASS MARK				
Assessment and evaluation	<mark>C36</mark>	4	100	30	70	50				
Pedagogy-II (A) Physical Science Social Science	P3AP P3AS	2	50	15	35	25				
Pedagogy–II (B) Biology Mathematics English Hindi	P3BB P3BM P3BE P3BH	2	50	15	35	25				
Reading & reflecting on text	EPC3	2	50	50		25				
Psychological testing	PT	2	50	50		25				
School internship-I	SI 3	8	200	200		100				
Teaching-I Teaching of Sub–I:(40 marks) Teaching of sub–II:(40 marks) Teaching-II Teaching of sub–I:(60 marks)										
		20	500	360	140	250				
	ESTER	IV								
COURSES	PAPER	CREDITS		INTERNAL	EXTERNAL	MINIMUM PASS MARK				
School management & leadership				15	35	25				
		2				25				
Gender, school and society	CH49	2	50	15	35	25				
Any one from – Peace education Vocational & Work Education Legal education	041 042 043	2	50	15	35	25				
Understanding the self	EPC4	2	50	50		25				
Understanding the self School Internship–II (Upper Primary to Higher Secondary)	EPC4 SI 4	8	200	200		100				
	COURSES Assessment and evaluation Pedagogy-II (A) Physical Science Social Science Pedagogy-II (B) Biology Mathematics English Hindi Reading & reflecting on text Psychological testing School internship-I (Upper Primary to Higher Secondary) Teaching-I Teaching of Sub-I: (40 marks) Teaching of sub-II: (40 marks) Teaching of sub-II: (60 marks)	Courses	Courses Paper Creating skills PTS 4	COURSES	Cupper Primary to Higher Secondary Practicing teaching skills	Cupper Primary to Higher Secondary PTS				

 $Courses\ Focus\ on\ Employability/Entrepreneurship/Skill\ Development$

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Engagement	Case Study/Individual Portfolio-25marks					
with Field	School participation–25marks					
With Field	Teaching and Subject assessment-50 marks					
	Action Research–25 marks					
	Administrative Work–25 marks					
	Conducting morning assembly & CCA-25marks					
	Preparation of TLM–25 marks					
	TOTAL	18	450	310	140	225
	TOTAL CREDITS FOR TWO YEARS	80	2000	1230	770	1000



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Koni, Bilaspur – 495009 (C.G.)

List of Courses Focus on Employability/ Entrepreneurship/

Skill Development

Department: Education

Program Name : B.Ed.

Academic Year : 2018-19

Sr. No.	Course Code	Name of the Course
1.	C11	Childhood & growing up
2.	C12	Contemporary India & education
3.	P1AP	Physical Science
4.	P1AS	Social Science
5.	P1BB	Biology
6.	P1BM	Mathematics
7.	P1BE	English
8.	P1BH	Hindi
9.	<mark>0111</mark>	Value education
10.	0112	Physical and health education
11.	0113	Guidance and counselling
12.	<mark>0121</mark>	Indian Sign language
13.	<mark>0122</mark>	Communication through Braille
14.	EPC1	Critical understanding of ICT in education
15.	SI 1	School visit-I
16.	C23	Learning and teaching
17.	C24	Knowledge and curriculum
18.	CH25	Language across the curriculum
19.	P2AP	Physical Science
20.	P2AS	Social Science
21.	P2BB	Biology
22.	P2BM	Mathematics
23.	P2BE	English
24.	P2BH	Hindi
25.	EPC2	Drama & Art in Education

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26.	SI 2	School visit-II
27.	PTS	Practicing teaching skills
28.	<mark>C36</mark>	Assessment and evaluation
29.	P3AP	Physical Science
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31.	P3BB	Biology
32.	P3BM	Mathematics
33.	P3BE	English
34.	P3BH	Hindi
35.	EPC3	Reading & reflecting on text
36.	PT	Psychological testing
37.	SI 3	School internship-I
38.	CH47	School management & leadership
39.	CH48	Creating an inclusive school
40.	CH49	Gender, school and society
41.	041	Peace education
42.	042	Vocational & Work Education
43.	043	Legal education
44.	EPC4	Understanding the self
45.	SI 4	School Internship-II





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Scheme and Syllabus

DISTRIBUTION OF CURRICULUM AND SCHEME OF EXAMINATIONFOR FOUR SEMESTERS

SEMESTER I PAPER CREDITS TOTAL MINIMUM COURSES INTERNAL **EXTERNAL** GROUPS CODE MARKS PASS MARI Childhood & growing up C11 100 30 70 50 Group-I 4 Core courses 70 50 Contemporary India & education **C12** 4 100 30 Understanding the discipline-A Physical Science P1AP 2 50 15 35 25 Social Science P1AS Group-II Understanding the discipline-B Pedagogy **Biology** P1BB courses **Mathematics** P1BM 2 50 15 35 25 **English** P1BE P1BH Hindi Any one from -Value education OR 0111 2 50 35 25 15 Physical and health education OR 0112 Group-III Optional Guidance and counselling 0113 courses Any one Optional skill training from-Indian Sign language OR 0121 2 50 50 25 Communication through Braille 0122 Group -IV Enhancing Critical understanding of ICT in EPC1 Professional 2 50 50 25 **education** Capacities courses Group -V School visit-I Engagement SI 1 2 50 50 25 (Upper Primary to Higher Secondary) with Field **TOTAL** 20 500 255 245 250 **SEMESTER II** PAPER CREDITS TOTAL MINIMUM

COURSES INTERNAL **EXTERNAL** GROUPS CODE PASS MARE MARKS Learning and teaching **C23** 100 30 70 50 4 Group-I 4 100 70 50 Knowledge and curriculum **C24** 30 Core courses 2 50 35 25 Language across the curriculum CH25 15 Pedagogy-I (A) **Physical Science** P2AP 2 50 35 25 15 P2AS Social Science Group-II Pedagogy-I (B) Pedagogy **Biology** P2BB courses **Mathematics** P2BM 2 50 15 35 25 **English** P2BE

P2BH

EPC2

2

50

50

Hindi

Drama & Art in Education

Group -IV

25

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Enhancing Professional							
Capacities courses							
Group -V	School visit-II	SI 2	2	50	50		25
Engagement	(Upper Primary to Higher Secondary)	<u> </u>	J	30	30		23
with Field	Practicing teaching skills	PTS	4	100	100		50
	TOTAL		22	550	305	245	275

SEMESTER III

GROUPS	COURSES	PAPER CODE	CREDITS	TOTAL MARKS	INTERNAL	EXTERNAL	MINIMUM PASS MARI
Group-I Core courses	Assessment and evaluation	<mark>C36</mark>	4	100	30	70	50
Group-II	Pedagogy–II (A) Physical Science Social Science	P3AP P3AS	2	50	15	35	25
Pedagogy courses	Pedagogy–II (B) Biology Mathematics English Hindi	P3BB P3BM P3BE P3BH	2	50	15	35	25
Group -IV Enhancing Professional Capacities courses	Reading & reflecting on text	EPC3	2	50	50		25
	Psychological testing	PT	2	50	50		25
	School internship–I (Upper Primary to Higher Secondary)	SI 3	8	200	200		100
Group -V Engagement with Field	Teaching-I Teaching of Sub–I:(40 marks) Teaching of sub–II:(40 marks) Teaching-II Teaching of sub–I:(60 marks) Teaching of sub–I:(60 marks)						
	TOTAL		20	500	360	140	250

SEMESTER IV

GROUPS	COURSES		CREDITS	TOTAL MARKS	INTERNAL	EXTERNAL	MINIMUM PASS MARI
C I	School management & leadership	CH47	2	50	15	35	25
Group-I Core courses	Creating an inclusive school	CH48	2	50	15	35	25
Core courses	Gender, school and society	CH49	2	50	15	35	25
Group-III Optional courses	Any one from – Peace education Vocational & Work Education Legal education	041 042 043	2	50	15	35	25
Group -IV Enhancing Professional Capacities	Understanding the self	EPC4	2	50	50		25

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courses							
	School Internship-II (Upper Primary to Higher Secondary)	SI 4	8	200	200		100
Group -V	Case Study/Individual Portfolio-25marks School participation-25marks						
Engagement with Field	Action Research–25 marks						
	Administrative Work–25 marks Conducting morning assembly & CCA–25marks Preparation of TLM–25 marks						
	TOTAL		18	450	310	140	225
	TOTAL CREDITS FOR TWO YEAR	·	80	2000	1230	770	1000



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List of Courses Focus on Employability/ Entrepreneurship/

Skill Development

Department: Education

Program Name : **B.Ed.**

Academic Year : 2019-20

Sr. No.	Course Code	Name of the Course
1.	C11	Childhood & growing up
2.	C12	Contemporary India & education
3.	P1AP	Physical Science
4.	P1AS	Social Science
5.	P1BB	Biology
6.	P1BM	Mathematics
7.	P1BE	English
8.	P1BH	Hindi
9.	<mark>0111</mark>	Value education
10.	0112	Physical and health education
11.	0113	Guidance and counselling
12.	0121	Indian Sign language
13.	0122	Communication through Braille
14.	EPC1	Critical understanding of ICT in education
15.	SI 1	School visit-I
16.	C23	Learning and teaching
17.	C24	Knowledge and curriculum
18.	CH25	Language across the curriculum
19.	P2AP	Physical Science
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21.	P2BB	Biology
22.	P2BM	Mathematics
23.	P2BE	English
24.	P2BH	Hindi
25.	EPC2	Drama & Art in Education

गुरू घासीदास विश्वविद्यालय (केन्द्रीय विश्वविद्यालय अधिनयम 2009 क्र. 25 के अंतर्षत स्थापित केन्द्रीय विश्वविद्यालय) कोनी, बिलासपुर – 495009 (छ.ग.)



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26.	SI 2	School visit-II
27.	PTS	Practicing teaching skills
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38.	CH47	School management & leadership
39.	CH48	Creating an inclusive school
40.	CH49	Gender, school and society
41.	041	Peace education
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43.	043	Legal education
44.	EPC4	Understanding the self
45.	SI 4	School Internship-II





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Scheme and Syllabus

DISTRIBUTION OF CURRICULUM AND SCHEME OF EXAMINATIONFOR FOUR SEMESTERS

SEMESTER I

GROUPS	COURSES	PAPER CODE	CREDITS	TOTAL MARKS	INTERNAL	EXTERNAL	MINIMUM PASS MARK
Group-I	Childhood & growing up	C11	4	100	30	70	50
Core courses	Contemporary India & education	C12	4	100	30	70	50
	Understanding the discipline-A Physical Science Social Science	P1AP P1AS	2	50	15	35	25
Group-II Pedagogy courses	Understanding the discipline–B Biology Mathematics English Hindi	P1BB P1BM P1BE P1BH	2	50	15	35	25
Group-III Optional	Any one from – Value education OR Physical and health education OR Guidance and counselling	0111 0112 0113	2	50	15	35	25
courses	Any one Optional skill training from- Indian Sign language OR Communication through Braille	0121 0122	2	50	50		25
Group -IV Enhancing Professional Capacities courses	Critical understanding of ICT in education	EPC1	2	50	50		25
Group -V Engagement with Field	School visit–I (Upper Primary to Higher Secondary)	SI 1	2	50	50		25
	TOTAL		20	500	255	245	250

SEMESTER II

GROUPS	COURSES		CREDITS	TOTAL MARKS	INTERNAL	EXTERNAL	MINIMUM PASS MARI
Cuova I	Learning and teaching	<mark>C23</mark>	4	100	30	70	50
Group-I Core courses	Knowledge and curriculum	C24	4	100	30	70	50
Core courses	Language across the curriculum	CH25	2	50	15	35	25
Croup II	Pedagogy–I (A) Physical Science Social Science	P2AP P2AS	2	50	15	35	25
Group-II Pedagogy courses	Pedagogy–I (B) Biology Mathematics English Hindi	P2BB P2BM P2BE P2BH	2	50	15	35	25
Group -IV	Drama & Art in Education	EPC2	2	50	50		25

गुरू घासीदास विश्वविद्यालय (केन्रीय विश्वविद्यालय अर्थिनयम 2009 क्र. 25 के अंतर्गत स्वापित केन्द्रीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



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Enhancing							
Professional							
Capacities							
courses							
Group -V	School visit-II	SI 2	2	50	50		25
Engagement	(Upper Primary to Higher Secondary)	J1 4		30	30		23
with Field	Practicing teaching skills	PTS	4	100	100		50
	TOTAL		22	550	305	245	275
	SEMI	STER	III				

GROUPS	COURSES	PAPER CODE	CREDITS	TOTAL MARKS	INTERNAL	EXTERNAL	MINIMUM PASS MARI
Group-I Core courses	Assessment and evaluation	<mark>C36</mark>	4	100	30	70	50
Group-II Pedagogy courses	Pedagogy–II (A) Physical Science Social Science	P3AP P3AS	2	50	15	35	25
	Pedagogy–II (B) Biology Mathematics English Hindi	P3BB P3BM P3BE P3BH	2	50	15	35	25
Group -IV Enhancing Professional Capacities courses	Reading & reflecting on text	EPC3	2	50	50		25
	Psychological testing	PT	2	50	50		25
	School internship–I (Upper Primary to Higher Secondary)	SI 3	8	200	200		100
Group –V Engagement with Field	Teaching-I Teaching of Sub–I:(40 marks) Teaching of sub–II:(40 marks) Teaching-II Teaching of sub–I:(60 marks) Teaching of sub–I:(60 marks)						
	TOTAL		20	500	360	140	250

SEMESTER IV

GROUPS	COHREN		PAPER CREDITS TOTAL CODE MARKS		INTERNAL	EXTERNAL	MINIMUM PASS MARI
C I	School management & leadership	CH47	2	50	15	35	25
Group-I Core courses	Creating an inclusive school	CH48	2	50	15	35	25
Core courses	Gender, school and society	CH49	2	50	15	35	25
Group-III Optional courses	Any one from – Peace education Vocational & Work Education Legal education	041 042 043	2	50	15	35	25
Group -IV Enhancing Professional Capacities	Understanding the self	EPC4	2	50	50		25

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courses							
	School Internship-II (Upper Primary to Higher Secondary)	SI 4	8	200	200		100
Group -V	Case Study/Individual Portfolio-25marks School participation-25marks						
Engagement with Field	Action Research–25 marks						
	Administrative Work–25 marks Conducting morning assembly & CCA–25marks Preparation of TLM–25 marks						
	TOTAL		18	450	310	140	225
	TOTAL CREDITS FOR TWO YEAR	·	80	2000	1230	770	1000



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List of Courses Focus on Employability/ Entrepreneurship/

Skill Development

Department: Education

Program Name: B.Ed. Special Education Hearing Impairment (H.I.)

Academic Year : 2017-18

Sr. No.	Course Code	Name of the Course
1.	A1	Human Growth & Development
2.	A2	Contemporary India & Education
3.	B1	Introduction to Sensory Disabilities
4.	B2	Introduction to Neuro Developmental Disabilities
5.	B3	Introduction to Locomotor & Multiple Disabilities
6.	HIC1	Assessment and Identification of Needs
7.	E1	Practical :Cross Disability and Inclusion
8.	A3	Learning ,Teaching and Assessment
9.	A4 S	Science
10.	A4 SS	Social Science
11.	A4 M	Mathematics
12.	A5 H	Hindi
13.	A5 E	English
14.	B4	Inclusive Education
15.	HIC2	Curriculum Designing, Adaptation and Evaluation
16.	E2	Practical :Disability Specialization
17.	HIC3	Educational Intervention and Teaching Strategies
18.	HIC4	Technology and Disability
19.	HIC5	Psycho Social and Family Issues
20.	D1	Reading and Reflection on Text (EPC)
21.	E3	Practical: Disability Specialization
22.	<mark>F1</mark>	Main Disability Special School (related to area C)
23.	B5	(a)Community Based Rehabilitation (b) Application of ICT in Classroom
24.	<mark>B6</mark>	(a)Communication Option :Oralism (b)Management of Learning Disability





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25.	D2	Drama and Art in Education
26.	D3	Basic Research & Basic Statistic
27.	E4	Practical Cross Disability and Inclusion
28.	F2	Other Disability Special School
29.	F3	Inclusive School



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Scheme and Syllabus

DISTRIBUTION OF CURRICULUM AND SCHEME OF EXAMINATION FOR FOUR SEMESTERS

	SEMESTER -I						
GROUPS	COURSES	PAPER CODE	CREDIT S	TOTAL MARK S	MINIMUM PASS MARK	INTERNAL	EXTERNA L
Group-A	Human Growth & Development	A1	4	100	50	30	70
Core Courses	Contemporary India & Education	A2	4	100	50	30	70
	Introduction to Sensory Disabilities	B1	2	50	25	15	35
Group-B Cross Disability&	Introduction to Neuro Developmental Disabilities	B2	2	50	25	15	35
Inclusion	Introduction to Locomotor & Multiple Disabilities	B3	2	50	25	15	35
Group –C Disability Specialization Courses	Assessment and Identification of Needs	HIC1	4	100	50	30	70
Group –E Practical Related to Disability	Practical :Cross Disability and Inclusion	E1	2	50	25	50	
	TOTAL		20	500	250	185	315
	SEMESTER -I	Ī					
GROUPS	COURSES	PAPER CODE	CREDIT S	TOTAL MARK S	MINIMUM PASS MARK	INTERNAL	EXTERNA L
	Learning, Teaching and Assessment	A3	4	100	50	30	70
Group-A Core Courses & Pedagogy Courses	Pedagogy of Teaching (any one) Science Social Science Mathematics	A4 S A4 SS A4 M	4	100	50	30	70
r cuagogy courses	Pedagogy of Teaching (any one) Hindi						70
	English	A5 H A5 E	4	100	50	30	70
Group-B Cross Disability& Inclusion			2	50	50 25	30 15	35
Cross Disability&	English	A5 E					
Cross Disability& Inclusion Group -C Disability Specialization	English Inclusive Education Curriculum Designing, Adaptation	A5 E B4	2	50	25	15	35

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	SEMESTER -II	<u> </u>					
GROUPS	COURSES	PAPER CODE	CREDITS	TOTAL MARKS	MINIMUM PASS MARK	INTERNAL	EXTERNA
Group -C Disability	Educational Intervention and Teaching Strategies	HIC3	4	100	50	30	70
Specialization	Technology and Disability	HIC4	4	100	50	30	70
Courses	Psycho Social and Family Issues	HIC5	2	50	25	15	35
Group -D EPC	Reading and Reflection on Text (EPC)	D1	2	50	25	50	
Group-E Practical Related to Disability	Practical :Disability Specialization	E3	4	100	50	100	
Group -F Field Engagement/ School Attachment/ Internship	Main Disability Special School (related to area C)	F1	4	100	50	100	
-	TOTAL		20	500	250	325	175
	SEMESTER -IV	I					
GROUPS	COURSES	PAPER CODE	CREDITS	TOTAL MARKS	MINIMUM PASS MARK	INTERNAL	EXTERNA
Group-B Cross Disability& Inclusion	Skill Based Optional Course (any one of Cross Disability and Inclusion) (a)Community Based Rehabilitation (b) Application of ICT in Classroom	B5	2	50	25	15	35
	Skill Based Optional Course (any one of Disability Specialization) (a)Communication Option:Oralism (b)Management of Learning Disability	<mark>B6</mark>	2	50	25	15	35
Group -D	Drama and Art in Education	D2	2	50	25	50	
EPC	Basic Research & Basic Statistic	D3	2	50	25	50	
Group-E Practical Related to Disability	Practical Cross Disability and Inclusion	E4	4	100	50	100	
Group -F	Other Disability Special School	F2	4	100	50	100	
Field Engagement/ School Attachment/ Internship	Inclusive School	F3	4	100	50	100	
	TOTAL		20	500	250	430	70
	TOTAL CREDITS		80	2000	1000	1125	875
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Koni, Bilaspur – 495009 (C.G.)

List of Courses Focus on Employability/ Entrepreneurship/

Skill Development

Department: Education

Program Name : B.Ed. Special Education Hearing Impairment (HI)

Academic Year : 2018-19

Sr. No.	Course Code	Name of the Course
1.	A1	Human Growth & Development
2.	A2	Contemporary India & Education
3.	B1	Introduction to Sensory Disabilities
4.	B2	Introduction to Neuro Developmental Disabilities
5.	B3	Introduction to Locomotor & Multiple Disabilities
6.	HIC1	Assessment and Identification of Needs
7.	E1	Practical :Cross Disability and Inclusion
8.	A3	Learning ,Teaching and Assessment
9.	A4 S	Science Science
10.	A4 SS	Social Science
11.	A4 M	Mathematics
12.	A5 H	Hindi
13.	A5 E	English
14.	B4	Inclusive Education
15.	HIC2	Curriculum Designing, Adaptation and Evaluation
16.	E2	Practical: Disability Specialization
17.	HIC3	Educational Intervention and Teaching Strategies
18.	HIC4	Technology and Disability
19.	HIC5	Psycho Social and Family Issues
20.	D1	Reading and Reflection on Text (EPC)
21.	E3	Practical :Disability Specialization
22.	F1	Main Disability Special School (related to area C)
23.	<mark>B5</mark>	(a)Community Based Rehabilitation (b) Application of ICT in Classroom
24.	<mark>B6</mark>	(a)Communication Option :Oralism (b)Management of Learning Disability





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25.	D2	Drama and Art in Education
26.	D3	Basic Research & Basic Statistic
27.	E4	Practical Cross Disability and Inclusion
28.	F2	Other Disability Special School
29.	F3	Inclusive School



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Koni, Bilaspur – 495009 (C.G.)

Scheme and Syllabus

DISTRIBUTION OF CURRICULUM AND SCHEME OF EXAMINATION FOR FOUR SEMESTERS

	SEMESTER -I	[
GROUPS	COURSES	PAPER CODE	CREDIT S	TOTAL MARK S	MINIMUM PASS MARK	INTERNAL	EXTERNA L
Group-A	Human Growth & Development	A1	4	100	50	30	70
Core Courses	Contemporary India & Education	A2	4	100	50	30	70
Group-B	Introduction to Sensory Disabilities	B1	2	50	25	15	35
Group-B Cross Disability&	Introduction to Neuro Developmental Disabilities	B2	2	50	25	15	35
Inclusion	Introduction to Locomotor & Multiple Disabilities	B3	2	50	25	15	35
Group -C Disability Specialization Courses	Assessment and Identification of Needs	HIC1	4	100	50	30	70
Group -E Practical Related to Disability	Practical :Cross Disability and Inclusion	E1	2	50	25	50	
	TOTAL		20	500	250	185	315
	SEMESTER -I	I					
GROUPS	COURSES	PAPER CODE	CREDIT S	TOTAL MARK S	MINIMUM PASS MARK	INTERNAL	EXTERNA L
	Learning, Teaching and Assessment	A3	4	100	50	30	70
Group-A Core Courses & Pedagogy Courses	Pedagogy of Teaching (any one) Science Social Science Mathematics	A4 S A4 SS A4 M	4	100	50	30	70
r cuagogy courses	Pedagogy of Teaching (any one) Hindi English	A5 H A5 E	4	100	50	30	70
Group-B Cross Disability& Inclusion	Inclusive Education	B4	2	50	25	15	35
Group -C				100	F0	0.0	70
Disability Specialization Courses	Curriculum Designing, Adaptation and Evaluation	HIC2	4	100	50	30	
Specialization	and Evaluation	HIC2 E2	2	50	25	50	, ,

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	SEMESTER -II	I					
GROUPS	COURSES	PAPER CODE	CREDITS	TOTAL MARKS	MINIMUM PASS MARK	INTERNAL	EXTERNA
Group -C Disability	Educational Intervention and Teaching Strategies	HIC3	4	100	50	30	70
Specialization	Technology and Disability	HIC4	4	100	50	30	70
Courses	Psycho Social and Family Issues	HIC5	2	50	25	15	35
Group -D EPC	Reading and Reflection on Text (EPC)	D1	2	50	25	50	
Group-E Practical Related to Disability	Practical :Disability Specialization	E3	4	100	50	100	
Group -F Field Engagement/ School Attachment/ Internship	Main Disability Special School (related to area C)	F1	4	100	50	100	
		20	500	250	325	175	
	SEMESTER -IV	I					
GROUPS	COURSES	PAPER CODE	CREDITS	TOTAL MARKS	MINIMUM PASS MARK	INTERNAL	EXTERNA
Group-B Cross Disability& Inclusion	Skill Based Optional Course (any one of Cross Disability and Inclusion) (a)Community Based Rehabilitation (b) Application of ICT in Classroom	B5	2	50	25	15	35
	Skill Based Optional Course (any one of Disability Specialization) (a)Communication Option :Oralism (b)Management of Learning Disability	B6	2	50	25	15	35
Group -D	Drama and Art in Education	D2	2	50	25	50	
EPC	Basic Research & Basic Statistic	D3	2	50	25	50	
Group-E Practical Related to Disability	Practical Cross Disability and Inclusion	E4	4	100	50	100	
Group -F	Other Disability Special School	F2	4	100	50	100	
Field Engagement/ School Attachment/ Internship	Inclusive School	F3	4	100	50	100	
	TOTAL		20	500	250	430	70
	TOTAL CREDITS		80	2000	1000	1125	875



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List of Courses Focus on Employability/ Entrepreneurship/

Skill Development

Department: Education

Program Name : B.Ed. Special Education Hearing Impairment (HI)

Academic Year : 2019-20

Sr. No.	Course Code	Name of the Course
1.	A1	Human Growth & Development
2.	A2	Contemporary India & Education
3.	B1	Introduction to Sensory Disabilities
4.	B2	Introduction to Neuro Developmental Disabilities
5.	B3	Introduction to Locomotor & Multiple Disabilities
6.	HIC1	Assessment and Identification of Needs
7.	E1	Practical: Cross Disability and Inclusion
8.	A3	Learning ,Teaching and Assessment
9.	A4 S	Science Science
10.	A4 SS	Social Science
11.	A4 M	Mathematics
12.	A5 H	<u>Hindi</u>
13.	A5 E	English
14.	B4	Inclusive Education
15.	HIC2	Curriculum Designing, Adaptation and Evaluation
16.	E2	Practical :Disability Specialization
17.	HIC3	Educational Intervention and Teaching Strategies
18.	HIC4	Technology and Disability
19.	HIC5	Psycho Social and Family Issues
20.	D1	Reading and Reflection on Text (EPC)
21.	E3	Practical :Disability Specialization
22.	<mark>F1</mark>	Main Disability Special School (related to area C)
23.	A6	Basic Research & Basic Statistic
24.	<mark>B5</mark>	(a)Community Based Rehabilitation (b) Application of ICT in Classroom
25.	<mark>B6</mark>	(a)Communication Option :Oralism (b)Management of Learning Disability





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26.	D2	Drama and Art in Education
27.	E4	Practical Cross Disability and Inclusion
28.	F2	Other Disability Special School
29.	F3	Inclusive School





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Koni, Bilaspur - 495009 (C.G.)

Scheme and Syllabus

DISTRIBUTION OF CURRICULUM AND SCHEME OF EXAMINATION FOR FOUR SEMESTERS

	SEMESTER -I	I					
GROUPS	COURSES	PAPER CODE	CREDIT S	TOTAL MARK S	MINIMUM PASS MARK	INTERNAL	EXTERNA L
Group-A	Human Growth & Development	A1	4	100	50	30	70
Core Courses	Contemporary India & Education	A2	4	100	50	30	70
	Introduction to Sensory Disabilities	B1	2	50	25	15	35
Group-B Cross Disability&	Introduction to Neuro Developmental Disabilities	B2	2	50	25	15	35
Inclusion	Introduction to Locomotor & Multiple Disabilities	B3	2	50	25	15	35
Group -C Disability Specialization Courses	Assessment and Identification of Needs	HIC1	4	100	50	30	70
Group -E Practical Related to Disability	Practical :Cross Disability and Inclusion	E1	2	50	25	50	
	TOTAL		20	500	250	185	315
	SEMESTER -II	í					
GROUPS	COURSES	PAPER CODE	CREDIT S	TOTAL MARK S	MINIMUM PASS MARK	INTERNAL	EXTERNA L
	Learning ,Teaching and Assessment	A3	4	100	50	30	70
Group-A Core Courses & Pedagogy Courses	Pedagogy of Teaching (any one) Science Social Science Mathematics	A4 S A4 SS A4 M	4	100	50	30	70
	Pedagogy of Teaching (any one) Hindi English	A5 H A5 E	4	100	50	30	70
Group-B Cross Disability& Inclusion	Inclusive Education	B4	2	50	25	15	35
Group -C Disability Specialization Courses	Curriculum Designing, Adaptation and Evaluation	HIC2	4	100	50	30	70
Crown E	l	EO	2	50	25	50	
Group-E Practical Related to Disability	Practical :Disability Specialization	E2					

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GROUPS	COURSES	PAPER CODE	CREDITS	TOTAL MARKS	MINIMUM PASS MARK	INTERNAL	EXTERNAL
Group -C Disability	Educational Intervention and Teaching Strategies	HIC3	4	100	50	30	70
Specialization	Technology and Disability	HIC4	4	100	50	30	70
Courses	Psycho Social and Family Issues	HIC5	2	50	25	15	35
Group -D EPC	Reading and Reflection on Text (EPC)	D1	2	50	25	50	
Group-E Practical Related to Disability	Practical :Disability Specialization	E3	4	100	50	100	
Group –F Field Engagement/ School Attachment/ Internship	Main Disability Special School (related to area C)	F1	4	100	50	100	
	TOTAL		20	500	250	325	175

SEMESTER -IV

GROUPS	COURSES	PAPER CODE	CREDITS	TOTAL MARKS	MINIMUM PASS MARK	INTERNAL	EXTERNAL
Group-A Core courses	Basic Research & Basic Statistic	A6	2	50	25	15	35
Group-B	Skill Based Optional Course (any one of Cross Disability and Inclusion) (a)Community Based Rehabilitation (b) Application of ICT in Classroom	B5	2	50	25	15	35
Cross Disability& Inclusion	Skill Based Optional Course (any one of Disability Specialization) (a)Communication Option :Oralism (b)Management of Learning Disability	B6	2	50	25	15	35
Group -D EPC	Drama and Art in Education	D2	2	50	25	50	
Group-E Practical Related to Disability	Practical Cross Disability and Inclusion	E4	4	100	50	100	
Group -F	Other Disability Special School	F2	4	100	50	100	
Field Engagement/ School Attachment/ Internship	Inclusive School	F3	4	100	50	100	
	TOTAL		20	500	250	430	70
	TOTAL CREDITS		80	2000	1000	1125	875



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List of Courses Focus on Employability/ Entrepreneurship/

Skill Development

Department: Education

Program Name : B.Ed. Special Education Hearing Impairment (HI)

Academic Year : 2020-21

Sr. No.	Course Code	Name of the Course
1.	A1	Human Growth & Development
2.	A2	Contemporary India & Education
3.	B1	Introduction to Sensory Disabilities
4.	B2	Introduction to Neuro Developmental Disabilities
5.	B3	Introduction to Locomotor & Multiple Disabilities
6.	HIC1	Assessment and Identification of Needs
7.	E1	Practical: Cross Disability and Inclusion
8.	A3	Learning, Teaching and Assessment
9.	A4 S	Science
10.	A4 SS	Social Science
11.	A4 M	Mathematics
12.	A5 H	Hindi
13.	A5 E	English
14.	B4	Inclusive Education
15.	HIC2	Curriculum Designing, Adaptation and Evaluation
16.	E2	Practical :Disability Specialization
17.	HIC3	Educational Intervention and Teaching Strategies
18.	HIC4	Technology and Disability
19.	HIC5	Psycho Social and Family Issues
20.	D1	Reading and Reflection on Text (EPC)
21.	E3	Practical :Disability Specialization
22.	F1	Main Disability Special School (related to area C)
23.	A6	Basic Research & Basic Statistic
24.	<mark>B5</mark>	(a)Community Based Rehabilitation(b) Application of ICT in Classroom(c) Guidance and Counselling(d) Braille and Assistive Devices

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25.	<mark>B6</mark>	(a)Communication Option :Oralism (b)Management of Learning Disability (c) Orientation & Mobility (d) Vocational Training, Transition & Job Placement
26.	D2	Drama and Art in Education
27.	E4	Practical Cross Disability and Inclusion
28.	F2	Other Disability Special School
29.	F3	Inclusive School



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Scheme and Syllabus

DISTRIBUTION OF CURRICULUM AND SCHEME OF EXAMINATION FOR FOUR SEMESTERS

	SEMESTER -I	[
GROUPS	COURSES	PAPER CODE	CREDIT S	TOTAL MARK S	MINIMUM PASS MARK	INTERNAL	EXTERNA L
Group-A	Human Growth & Development	A1	4	100	50	30	70
Core Courses	Contemporary India & Education	A2	4	100	50	30	70
Group-B	Introduction to Sensory Disabilities	B1	2	50	25	15	35
Group-B Cross Disability&	Introduction to Neuro Developmental Disabilities	B2	2	50	25	15	35
Inclusion	Introduction to Locomotor & Multiple Disabilities	B3	2	50	25	15	35
Group –C Disability Specialization Courses	Assessment and Identification of Needs	HIC1	4	100	50	30	70
Group -E Practical Related to Disability	Practical :Cross Disability and Inclusion	E1	2	50	25	50	
	TOTAL		20	500	250	185	315
	SEMESTER -I	I					
GROUPS	COURSES	PAPER CODE	CREDIT S	TOTAL MARK S	MINIMUM PASS MARK	INTERNAL	EXTERNA L
	Learning, Teaching and Assessment	A3	4	100	50	30	70
Group-A Core Courses & Pedagogy Courses	Pedagogy of Teaching (any one) Science Social Science Mathematics	A4 S A4 SS A4 M		100	50	30	70
r cuagogy courses	Pedagogy of Teaching (any one) Hindi English	A5 H A5 E	4	100	50	30	70
Group-B Cross Disability& Inclusion	Inclusive Education	B4	2	50	25	15	35
Group –C Disability Specialization Courses	Curriculum Designing, Adaptation and Evaluation	HIC2	4	100	50	30	70
Group-E							
Practical Related to Disability	Practical:Disability Specialization	E2	2	50	25	50	

गुरु घासीदास विश्वविद्यालय (केन्रीय विश्वविद्यालय अधिनयम 2009 क्र. 25 के अंतर्षत स्थापित केन्न्रीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



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SEMESTER -III							
GROUPS	COURSES	PAPER CODE	CREDITS	TOTAL MARKS	MINIMUM PASS MARK	INTERNAL	EXTERNA
Group –C Disability	Educational Intervention and Teaching Strategies	HIC3	4	100	50	30	70
Specialization	Technology and Disability	HIC4	4	100	50	30	70
Courses	Psycho Social and Family Issues	HIC5	2	50	25	15	35
Group -D EPC	Reading and Reflection on Text (EPC)	D1	2	50	25	50	
Group-E Practical Related to Disability	Practical :Disability Specialization	E3	4	100	50	100	
Group -F Field Engagement/ School Attachment/ Internship	Main Disability Special School (related to area C)	F1	4	100	50	100	
	TOTAL		20	500	250	325	175
	SEMESTER -IV	V					
GROUPS	COURSES	PAPER CODE	CREDITS	TOTAL MARKS	MINIMUM PASS MARK	INTERNAL	EXTERNA
Group-A Core courses	Basic Research & Basic Statistic	A6	2	50	25	15	35
Group-B	Skill Based Optional Course (any one of Cross Disability and Inclusion) (a)Community Based Rehabilitation (b) Application of ICT in Classroom (c) Guidance and Counselling (d) Braille and Assistive Devices	B5	2	50	25	15	35
Cross Disability& Inclusion	Skill Based Optional Course (any one of Disability Specialization) (a)Communication Option :Oralism (b)Management of Learning Disability (c) Orientation & Mobility (d) Vocational Training, Transition & Job Placement	B6	2	50	25	15	35
Group -D EPC	Drama and Art in Education	D2	2	50	25	50	
Group-E Practical Related to Disability	Practical Cross Disability and Inclusion	E4	4	100	50	100	
Group -F	Other Disability Special School	F2	4	100	50	100	
Field Engagement/ School Attachment/ Internship	Inclusive School	F3	4	100	50	100	
	TOTAL		20	500	250	430	70
	TOTAL CREDITS		80	2000	1000	1125	875



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List of Courses Focus on Employability/ Entrepreneurship/

Skill Development

Department: Education

Program Name: B.Ed. Special Education Learning Disability (L.D.)

Academic Year : 2017-18

Sr. No.	Course Code	Name of the Course
1.	A1	Human Growth & Development
2.	A2	Contemporary India & Education
3.	B1	Introduction to Sensory Disabilities
4.	B2	Introduction to Neuro Developmental Disabilities
5.	B3	Introduction to Locomotor & Multiple Disabilities
6.	LDC1	Assessment and Identification of Needs
7.	<mark>E1</mark>	Practical :Cross Disability and Inclusion
8.	A3	Learning ,Teaching and Assessment
9.	A4 S	Science
10.	A4 SS	Social Science
11.	A4 M	Mathematics
12.	A5 H	Hindi
13.	A5 E	English
14.	B4	Inclusive Education
15.	LDC2	Curriculum Designing, Adaptation and Evaluation
16.	E2	Practical :Disability Specialization
17.	LDC3	Educational Intervention and Teaching Strategies
18.	LDC4	Technology and Disability
19.	LDC5	Psycho Social and Family Issues
20.	D1	Reading and Reflection on Text (EPC)
21.	E3	Practical :Disability Specialization
22.	F1	Main Disability Special School (related to area C)
23.	<mark>B5</mark>	(a)Community Based Rehabilitation (b) Application of ICT in Classroom
24.	<mark>B6</mark>	(a)Communication Option :Oralism (b)Management of Learning Disability





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25.	D2	Drama and Art in Education
26.	D3	Basic Research & Basic Statistic
27.	E4	Practical Cross Disability and Inclusion
28.	F2	Other Disability Special School
29.	F3	Inclusive School



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Koni, Bilaspur - 495009 (C.G.)

Scheme and Syllabus

DISTRIBUTION OF CURRICULUM AND SCHEME OF EXAMINATION FOR FOUR SEMESTERS

SEMESTER -I							
GROUPS	COURSES	PAPER CODE	CREDIT S	TOTAL MARK S	MINIMUM PASS MARK	INTERNAL	EXTERNA L
Group-A	Human Growth & Development	A1	4	100	50	30	70
Core Courses	Contemporary India & Education	A2	4	100	50	30	70
	Introduction to Sensory Disabilities	B1	2	50	25	15	35
Group-B Cross Disability&	Introduction to Neuro Developmental Disabilities	B2	2	50	25	15	35
Inclusion	Introduction to Locomotor & Multiple Disabilities	B3	2	50	25	15	35
Group –C Disability Specialization Courses	Assessment and Identification of Needs	LDC1	4	100	50	30	70
Group –E Practical Related to Disability	Practical :Cross Disability and Inclusion	E1	2	50	25	50	
	TOTAL		20	500	250	185	315
SEMESTER -II							
GROUPS	COURSES	PAPER CODE	CREDIT S	TOTAL MARK S	MINIMUM PASS MARK	INTERNAL	EXTERNA L
	Learning, Teaching and Assessment	A3	4	100	50	30	70
Group-A Core Courses & Pedagogy Courses	Pedagogy of Teaching (any one) Science Social Science Mathematics	A4 S A4 SS A4 M	4	100	50	30	70
	Pedagogy of Teaching (any one)						
	Hindi English	A5 H A5 E	4	100	50	30	70
Group-B Cross Disability& Inclusion	Hindi		2	50	50 25	30 15	70 35
Cross Disability&	Hindi English	A5 E					_
Cross Disability& Inclusion Group -C Disability Specialization	Hindi English Inclusive Education Curriculum Designing, Adaptation and Evaluation	A5 E B4	2	50	25	15	35

गुरु घासीदास विश्वविद्यालय (केन्रीय विश्वविद्यालय अधिनयम 2009 क्र. 25 के अंतर्षत स्थापित केन्न्रीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



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CDMPGMPD W							
GROUPS	SEMESTER -II	PAPER CODE	CREDITS	TOTAL MARKS	MINIMUM PASS MARK	INTERNAL	EXTERNA
Group -C Disability	Educational Intervention and Teaching Strategies	LDC3	4	100	50	30	70
Specialization Courses	Technology and Disability	LDC4	4	100	50	30	70
Group -D	Psycho Social and Family Issues Reading and Reflection on Text (EPC)	LDC5 D1	2	50 50	25 25	15 50	35
Group-E Practical Related to Disability	Practical :Disability Specialization	E3	4	100	50	100	
Group -F Field Engagement/ School Attachment/ Internship	Main Disability Special School (related to area C)	F1	4	100	50	100	
TOTAL			20	500	250	325	175
SEMESTER -IV							
GROUPS	COURSES	PAPER CODE	CREDITS	TOTAL MARKS	MINIMUM PASS MARK	INTERNAL	EXTERN
Group-B Cross Disability& Inclusion	Skill Based Optional Course (any one of Cross Disability and Inclusion) (a)Community Based Rehabilitation (b) Application of ICT in Classroom	B5	2	50	25	15	35
	Skill Based Optional Course (any one of Disability Specialization) (a)Communication Option :Oralism (b)Management of Learning Disability	B6	2	50	25	15	35
Group –D EPC	Drama and Art in Education	D2	2	50	25	50	
EFC	Basic Research & Basic Statistic	D3	2	50	25	50	
Group-E Practical Related to Disability	Practical Cross Disability and Inclusion	E4	4	100	50	100	
Group -F	Other Disability Special School	F2	4	100	50	100	
Field Engagement/ School Attachment/ Internship	Inclusive School	F3	4	100	50	100	
TOTAL			20	500	250	430	70
TOTAL CREDITS			80	2000	1000	1125	875



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Koni, Bilaspur – 495009 (C.G.)

List of Courses Focus on Employability/ Entrepreneurship/

Skill Development

Department: Education

Program Name : B.Ed. Special education Learning Disability (L.D.)

Academic Year : 2020-21

Sr. No.	Course Code	Name of the Course
1.	A1	Human Growth & Development
2.	A2	Contemporary India & Education
3.	B1	Introduction to Sensory Disabilities
4.	B2	Introduction to Neuro Developmental Disabilities
5.	B3	Introduction to Locomotor & Multiple Disabilities
6.	LDC1	Assessment and Identification of Needs
7.	<mark>E1</mark>	Practical :Cross Disability and Inclusion
8.	A3	Learning ,Teaching and Assessment
9.	A4 S	Science
10.	A4 SS	Social Science
11.	A4 M	Mathematics
12.	A5 H	Hindi
13.	A5 E	English
14.	B4	Inclusive Education
15.	LDC2	Curriculum Designing, Adaptation and Evaluation
16.	E2	Practical :Disability Specialization
17.	LDC3	Educational Intervention and Teaching Strategies
18.	LDC4	Technology and Disability
19.	LDC5	Psycho Social and Family Issues
20.	D1	Reading and Reflection on Text (EPC)
21.	E3	Practical :Disability Specialization
22.	F1	Main Disability Special School (related to area C)
23.	A6	Basic Research & Basic Statistic
24.	<mark>B5</mark>	(a)Community Based Rehabilitation (b) Application of ICT in Classroom (c) Guidance and Counselling (d) Braille and Assistive Devices

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25.	<mark>B6</mark>	(a)Communication Option :Oralism (b)Management of Learning Disability (c) Orientation & Mobility (d) Vocational Training, Transition & Job Placement
26.	D2	Drama and Art in Education
27.	E4	Practical Cross Disability and Inclusion
28.	F2	Other Disability Special School
29.	F3	Inclusive School



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Koni, Bilaspur - 495009 (C.G.)

Scheme and Syllabus

DISTRIBUTION OF CURRICULUM AND SCHEME OF EXAMINATION FOR FOUR SEMESTERS

	SEMESTER -I						
GROUPS	COURSES	PAPER CODE	CREDIT S	TOTAL MARK S	MINIMUM PASS MARK	INTERNAL	EXTERNA L
Group-A	Human Growth & Development	A1	4	100	50	30	70
Core Courses	Contemporary India & Education	A2	4	100	50	30	70
	Introduction to Sensory Disabilities	B1	2	50	25	15	35
Group-B Cross Disability&	Introduction to Neuro Developmental Disabilities	B2	2	50	25	15	35
Inclusion	Introduction to Locomotor & Multiple Disabilities	B3	2	50	25	15	35
Group –C Disability Specialization Courses	Assessment and Identification of Needs	LDC1	4	100	50	30	70
Group –E Practical Related to Disability	Practical :Cross Disability and Inclusion	E1	2	50	25	50	
	TOTAL		20	500	250	185	315
	SEMESTER -I	Ī					
GROUPS	COURSES	PAPER CODE	CREDIT S	TOTAL MARK S	MINIMUM PASS MARK	INTERNAL	EXTERNA L
	Learning, Teaching and Assessment	A3	4	100	50	30	70
Group-A Core Courses & Pedagogy Courses	Pedagogy of Teaching (any one) Science Social Science Mathematics	A4 S A4 SS A4 M	4	100	50	30	70
r cuagogy courses	Pedagogy of Teaching (any one)						
	<mark>Hindi</mark> English	A5 H A5 E	4	100	50	30	70
Group-B Cross Disability& Inclusion			2	100 50	50 25	30 15	70 35
Cross Disability&	English	A5 E					_
Cross Disability& Inclusion Group -C Disability Specialization	English Inclusive Education Curriculum Designing, Adaptation	A5 E B4	2	50	25	15	35

गुरु घासीदास विश्वविद्यालय (केन्रीय विश्वविद्यालय अधिनयम 2009 क्र. 25 के अंतर्षत स्थापित केन्न्रीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



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	SEMESTER -II	I						
GROUPS	COURSES	PAPER CODE	CREDITS	TOTAL MARKS	MINIMUM PASS MARK	INTERNAL	EXTERNA	
Group -C Disability	Educational Intervention and Teaching Strategies	LDC3	4	100	50	30	70	
Specialization	Technology and Disability	LDC4	4	100	50	30	70	
Courses	Psycho Social and Family Issues	LDC5	2	50	25	15	35	
Group -D EPC	Reading and Reflection on Text (EPC)	D1	2	50	25	50		
Group-E Practical Related to Disability	Practical :Disability Specialization	E3	4	100	50	100		
Group -F Field Engagement/ School Attachment/ Internship	Main Disability Special School (related to area C)	F1	4	100	50	100		
	TOTAL		20	500	250	325	175	
	SEMESTER -IV	I						
GROUPS	COURSES	PAPER CODE	CREDITS	TOTAL MARKS	MINIMUM PASS MARK	INTERNAL	EXTERNA	
Group-A Core courses	Basic Research & Basic Statistic	A6	2	50	25	15	35	
Group-B	Skill Based Optional Course (any one of Cross Disability and Inclusion) (a)Community Based Rehabilitation (b) Application of ICT in Classroom (c) Guidance and Counselling (d) Braille and Assistive Devices	<mark>B5</mark>	2	50	25	15	35	
Group-B Cross Disability& Inclusion	Skill Based Optional Course (any one of Disability Specialization) (a)Communication Option :Oralism (b)Management of Learning Disability (c) Orientation & Mobility (d) Vocational Training, Transition & Job Placement	<mark>B6</mark>	2	50	25	15	35	
Group -D EPC	Drama and Art in Education	D2	2	50	25	50		
Group-E Practical Related to Disability	Practical Cross Disability and Inclusion	E4	4	100	50	100		
Group -F	Other Disability Special School	F2	4	100	50	100		
Field Engagement/ School Attachment/ Internship	Inclusive School	F3	4	100	50	100		
	TOTAL		20	500	250	430	70	
	TOTAL CREDITS 80 2000 1000 1125 875							



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List of Courses Focus on Employability/ Entrepreneurship/

Skill Development

Department: Education

Program Name: B.Ed. Special Education Learning Disability (L.D.)

Academic Year : 2018-19

List of Revised Courses

Sr. No.	Course Code	Name of the Course
1.	A1	Human Growth & Development
2.	A2	Contemporary India & Education
3.	B1	Introduction to Sensory Disabilities
4.	B2	Introduction to Neuro Developmental Disabilities
5.	B3	Introduction to Locomotor & Multiple Disabilities
6.	LDC1	Assessment and Identification of Needs
7.	E1	Practical :Cross Disability and Inclusion
8.	A3	Learning ,Teaching and Assessment
9.	A4 S	Science
10.	A4 SS	Social Science
11.	A4 M	Mathematics
12.	<mark>А5 Н</mark>	Hindi
13.	A5 E	English
14.	B4	Inclusive Education
15.	LDC2	Curriculum Designing, Adaptation and Evaluation
16.	E2	Practical :Disability Specialization
17.	LDC3	Educational Intervention and Teaching Strategies
18.	LDC4	Technology and Disability
19.	LDC5	Psycho Social and Family Issues
20.	D1	Reading and Reflection on Text (EPC)
21.	E3	Practical: Disability Specialization
22.	F1	Main Disability Special School (related to area C)
23.	B5	(a)Community Based Rehabilitation (b) Application of ICT in Classroom
24.	B6	(a)Communication Option :Oralism (b)Management of Learning Disability





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25.	D2	Drama and Art in Education
26.	D3	Basic Research & Basic Statistic
27.	E4	Practical Cross Disability and Inclusion
28.	F2	Other Disability Special School
29.	F3	Inclusive School



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Koni, Bilaspur - 495009 (C.G.)

Scheme and Syllabus

DISTRIBUTION OF CURRICULUM AND SCHEME OF EXAMINATION FOR FOUR SEMESTERS

SEMESTER -I							
GROUPS	COURSES	PAPER CODE	CREDIT S	TOTAL MARK S	MINIMUM PASS MARK	INTERNAL	EXTERNA L
Group-A	Human Growth & Development	A1	4	100	50	30	70
Core Courses	Contemporary India & Education	A2	4	100	50	30	70
	Introduction to Sensory Disabilities	B1	2	50	25	15	35
Group-B Cross Disability&	Introduction to Neuro Developmental Disabilities	B2	2	50	25	15	35
Inclusion	Introduction to Locomotor & Multiple Disabilities	B3	2	50	25	15	35
Group –C Disability Specialization Courses	Assessment and Identification of Needs	LDC1	4	100	50	30	70
Group -E Practical Related to Disability	Practical :Cross Disability and Inclusion	E1	2	50	25	50	
	TOTAL		20	500	250	185	315
	SEMESTER -I	Ţ					
GROUPS	COURSES	PAPER CODE	CREDIT S	TOTAL MARK S	MINIMUM PASS MARK	INTERNAL	EXTERNA L
	Learning, Teaching and Assessment	A3	4	100	50	30	70
Group-A Core Courses & Pedagogy Courses	Pedagogy of Teaching (any one) Science Social Science Mathematics	A4 S A4 SS A4 M		100	50	30	70
r cuagogy courses	Pedagogy of Teaching (any one) Hindi English	A5 H A5 E	4	100	50	30	70
Group-B Cross Disability& Inclusion	Inclusive Education	B4	2	50	25	15	35
Group -C Disability	Curriculum Designing, Adaptation		4	100	50	30	70
Specialization Courses	and Evaluation	LDC2					
•	and Evaluation Practical :Disability Specialization	E2	2	50	25	50	

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SEMESTER -III								
GROUPS	COURSES	PAPER CODE	CREDITS	TOTAL MARKS	MINIMUM PASS MARK	INTERNAL	EXTERNA	
Group -C Disability	Educational Intervention and Teaching Strategies	LDC3	4	100	50	30	70	
Specialization	Technology and Disability	LDC4	4	100	50	30	70	
Courses	Psycho Social and Family Issues	LDC5	2	50	25	15	35	
Group -D EPC	Reading and Reflection on Text (EPC)	D1	2	50	25	50		
Group-E Practical Related to Disability	Practical :Disability Specialization	E3	4	100	50	100		
Group -F Field Engagement/ School Attachment/ Internship	Main Disability Special School (related to area C)	F1	4	100	50	100		
-	TOTAL		20	500	250	325	175	
	SEMESTER -IV							
GROUPS	COURSES	PAPER CODE	CREDITS	TOTAL MARKS	MINIMUM PASS MARK	INTERNAL	EXTERNA	
Group-B Cross Disability& Inclusion	Skill Based Optional Course (any one of Cross Disability and Inclusion) (a)Community Based Rehabilitation (b) Application of ICT in Classroom	B5	2	50	25	15	35	
	Skill Based Optional Course (any one of Disability Specialization) (a)Communication Option :Oralism (b)Management of Learning Disability	B6	2	50	25	15	35	
Group -D	Drama and Art in Education	D2	2	50	25	50		
EPC	Basic Research & Basic Statistic	D3	2	50	25	50		
Group-E Practical Related to Disability	Practical Cross Disability and Inclusion	E4	4	100	50	100		
Group -F	Other Disability Special School	F2	4	100	50	100		
Field Engagement/ School Attachment/ Internship	Inclusive School	F3	4	100	50	100		
	TOTAL		20	500	250	430	70	
	TOTAL CREDITS 80 2000 1000 1125 875							



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List of Courses Focus on Employability/ Entrepreneurship/

Skill Development

Department: Education

Program Name: B.Ed. Special Education Learning Disability (L.D.)

Academic Year : 2019-20

List of Revised Courses

Sr. No.	Course Code	Name of the Course
1.	A1	Human Growth & Development
2.	A2	Contemporary India & Education
3.	B1	Introduction to Sensory Disabilities
4.	B2	Introduction to Neuro Developmental Disabilities
5.	B3	Introduction to Locomotor & Multiple Disabilities
6.	LDC1	Assessment and Identification of Needs
7.	E1	Practical: Cross Disability and Inclusion
8.	A3	Learning, Teaching and Assessment
9.	A4 S	Science
10.	A4 SS	Social Science
11.	A4 M	Mathematics
12.	A5 H	<u>Hindi</u>
13.	A5 E	English
14.	B4	Inclusive Education
15.	LDC2	Curriculum Designing, Adaptation and Evaluation
16.	E2	Practical:Disability Specialization
17.	LDC3	Educational Intervention and Teaching Strategies
18.	LDC4	Technology and Disability
19.	LDC5	Psycho Social and Family Issues
20.	D1	Reading and Reflection on Text (EPC)
21.	E3	Practical :Disability Specialization
22.	F1	Main Disability Special School (related to area C)
23.	A6	Basic Research & Basic Statistic
24.	<mark>B5</mark>	(a)Community Based Rehabilitation (b) Application of ICT in Classroom
25.	<mark>B6</mark>	(a)Communication Option :Oralism (b)Management of Learning Disability





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26.	D2	Drama and Art in Education
27.	E4	Practical Cross Disability and Inclusion
28.	F2	Other Disability Special School
29.	F3	Inclusive School



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Scheme and Syllabus

DISTRIBUTION OF CURRICULUM AND SCHEME OF EXAMINATION FOR FOUR SEMESTERS

SEMESTER -I							
GROUPS	COURSES	PAPER CODE	CREDIT S	TOTAL MARK S	MINIMUM PASS MARK	INTERNAL	EXTERNA L
Group-A	Human Growth & Development	A1	4	100	50	30	70
Core Courses	Contemporary India & Education	A2	4	100	50	30	70
	Introduction to Sensory Disabilities	B1	2	50	25	15	35
Group-B Cross Disability&	Introduction to Neuro Developmental Disabilities	B2	2	50	25	15	35
Inclusion	Introduction to Locomotor & Multiple Disabilities	B3	2	50	25	15	35
Group –C Disability Specialization Courses	Assessment and Identification of Needs	LDC1	4	100	50	30	70
Group –E Practical Related to Disability	Practical :Cross Disability and Inclusion	E1	2	50	25	50	
	TOTAL		20	500	250	185	315
	SEMESTER -I	I					
GROUPS	COURSES	PAPER CODE	CREDIT S	TOTAL MARK S	MINIMUM PASS MARK	INTERNAL	EXTERNA L
	Learning, Teaching and Assessment	A3	4	100	50	30	70
Group-A Core Courses & Pedagogy Courses	Pedagogy of Teaching (any one) Science Social Science Mathematics	A4 S A4 SS A4 M	4	100	50	30	70
r cuagogy courses	Pedagogy of Teaching (any one)						
	<mark>Hindi</mark> <mark>English</mark>	A5 H A5 E	4	100	50	30	70
Group-B Cross Disability& Inclusion			2	50	50 25	30 15	35
Cross Disability&	English	A5 E					
Cross Disability& Inclusion Group -C Disability Specialization	English Inclusive Education Curriculum Designing, Adaptation	A5 E B4	2	50	25	15	35

गुरू घासीदास विश्वविद्यालय (केन्रीय विश्वविद्यालय अधिनयम 2009 क्र. 25 के अंतर्गत स्थापित केन्रीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



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SEMESTER -III							
GROUPS	COURSES	PAPER CODE	CREDITS	TOTAL MARKS	MINIMUM PASS MARK	INTERNAL	EXTERNAL
Group -C Disability	Educational Intervention and Teaching Strategies	LDC3	4	100	50	30	70
Specialization	Technology and Disability	LDC4	4	100	50	30	70
Courses	Psycho Social and Family Issues	LDC5	2	50	25	15	35
Group -D EPC	Reading and Reflection on Text (EPC)	D1	2	50	25	50	
Group-E Practical Related to Disability	Practical :Disability Specialization	E3	4	100	50	100	
Group -F Field Engagement/ School Attachment/ Internship	Main Disability Special School (related to area C)	F1	4	100	50	100	
	TOTAL		20	500	250	325	175
	SEMESTER -IV	I		•			
GROUPS	COURSES	PAPER CODE	CREDITS	TOTAL MARKS	MINIMUM PASS MARK	INTERNAL	EXTERNAL
Group-A Core courses	Basic Research & Basic Statistic	A6	2	50	25	15	35
Group-B Cross Disability&	Skill Based Optional Course (any one of Cross Disability and Inclusion) (a)Community Based Rehabilitation (b) Application of ICT in Classroom (c) Guidance and Counselling (d) Braille and Assistive Devices	B5	2	50	25	15	35
Inclusion	Skill Based Optional Course (any one of Disability Specialization) (a)Communication Option :Oralism (b)Management of Learning Disability	B6	2	50	25	15	35
Group -D EPC	Drama and Art in Education	D2	2	50	25	50	
Group-E Practical Related to Disability	Practical Cross Disability and Inclusion	E4	4	100	50	100	
Group -F	Other Disability Special School	F2	4	100	50	100	
Field Engagement/ School Attachment/ Internship	Inclusive School	F3	4	100	50	100	
	TOTAL		20	500	250	430	70
	TOTAL CREDITS		80	2000	1000	1125	875



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Koni, Bilaspur – 495009 (C.G.)

List of Courses Focus on Employability/ Entrepreneurship/

Skill Development

Department: Education

Program Name : M.Ed.

Academic Year : 2017-18

List of Revised Courses

Sr. No.	Course Code	Name of the Course
1.	P11	Introduction to Education Studies
2.	P12	Psychology of development and learning
3.	P13	Curriculum Studies
4.	T11	Introduction to Research Methodology
5.	S11	Any one– (i) Elementary level of school Education (ii) Secondary level of school Education
6.	F11	Self Development
7.	F12	Communication skills and expository writing h
8.	P23	Philosophical Perspectives of Education
9.	P24	Pre-service and in-service teacher education
10.	T22	Advanced Research Methodology
11.	S22	Any one:- (i) Primary Education: Curriculum Issues (ii) Secondary Education: Curriculum Issues
12.	F23	Dissertation: Area of Study, Literature Review & Rationale Presentation
13.	F24	Internship in Teacher Education Institute
14.	P35	Sociological Perspectives of Education
15.	P36	Perspectives, research and issues in teacher education
16.	T33	Information and Communication Technology
17.	S331	Understanding Educational Technology
18.	S332	Introduction to inclusive education
19.	S333	Understanding Guidance & Counselling
20.	F35	Academic writing
21.	F36	Practicum on Research

गुरू घासीदास विश्वविद्यालय (केन्द्रीय विश्वविद्यालय अधिनयम 2009 क्र. 25 के अंतर्गत स्थापित केन्द्रीय विश्वविद्यालय) कोनी, बिलासपुर – 495009 (छ.ग.)



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22.	F37	Dissertation: Proposal
23.	P48	History & Political Economy in Education
24.	S441	Educational Technology and teaching learning process
25.	S442	Understanding disabilities
26.	S443	Guidance In Educational Institutes
27.	<mark>S451</mark>	Uses and Issues in Educational Technology
28.	<mark>S452</mark>	Developing Inclusive learning Environment
29.	<mark>S453</mark>	Understanding the Counselling Service
30.	F48	Collection, Analysis & Report Writing





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Koni, Bilaspur - 495009 (C.G.)

Scheme and Syllabus

DISTRIBUTION OF CURRICULUM AND SCHEME OF EXAMINATIONFOR FOUR SEMESTERS

	SEMEST	ER – 1	[
AREA/GROUPS	PAPER/COURSE	COURSE	CREDITS	MAX MARKS	INTERNAL	EXTERNAL	MIN. PASS MARKS
Group I : Perspectives	Introduction to Education Studies	P11	4	100	30	70	50
	Psychology of development and learning	P12	4	100	30	70	50
	Curriculum Studies	P13	4	100	30	70	50
Group I: Tools	Introduction to Research Methodology	T11	4	100	30	70	50
Group II: Specialization	Any one– (i) Elementary level of school Education		4	100	30	70	50
	(ii) Secondary level of school Education	<mark>S11</mark>					
Group III: Professional Enrichment & Field Engagement	Self Development	F11	1	25	25		13
	Communication skills and expository writing	F12	1	25	25		13
Т	OTAL		22	550	200	350	276
	SEMESTI	ER – I	I	<u> </u>			
AREA/GROUPS	PAPER/COURSE	COURSE	CREDITS	MAX MARKS	INTERNAL	EXTERNAL	MIN. PASS MARKS
Group I : Perspectives	Philosophical Perspectives of Education	P23	4	100	30	70	50
	Pre-service and in-service teacher education	P24	4	100	30	70	50

गुरु घासीदास विश्वविद्यालय (केन्रीय विश्वविद्यालय अधिनयम 2009 क्र. 25 के अंतर्षत स्थापित केन्न्रीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



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Group I: Tools	Advanced Research Methodology	T22	4	100	30	70	50
Group II: Specialization	(i) Primary Education: Curriculum Issues (ii) Secondary Education:	S22	4	100	30	70	50
Enrichment & Field	Curriculum Issues Dissertation: Area of Study, Literature Review &	F23	2	50	50		25
Engagement	Rationale Presentation Internship in Teacher Education Institute	F24	4	100	100		50
Т	OTAL		22	550	270	280	275

SEMESTER - III

AREA/GROUPS	PAPER/COURSE	COURSE	CREDITS	MAX MARKS	INTERNAL	EXTERNAL	MIN. PASS MARKS
Group I : Perspectives	Sociological Perspectives of Education	P35	4	100	30	70	50
	Perspectives, research and issues in teacher education	P36	4	100	30	70	50
Group I: Tools	Information and Communication Technology	T33	2	50	50		25
Group II: Specialization	Secondary education:		4	100	30	70	50
	Understanding Educational Technology	S331					
	Introduction to inclusive education	S332					
	Understanding Guidance						
	& Counselling	S333					

गुरू घासीदास विश्वविद्यालय (क्रेन्नीय विश्वविद्यालय अधिनयम 2009 क्र. 25 के अंतर्कत स्थापित केन्नीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



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किन्दीय विश्वविद्यालय अधिनयम 2009 क. 25 के अंतर्शत स्थामित केन्द्रीय विश्वविद्यालय) कोनी, बिलासपुर – 495009 (छ.ग.) Koni, Bilaspur – 495009 (C.G.)								
Group III: Professional Enrichment & Field	Academic writing	F35	2	50	50		25	
Engagement	Practicum on Research	F36	2	50	50		25	
	Dissertation:Proposal	F37	2	50	50		25	
-	ГОТАL		20	500	290	210	250	
	SEMESTE	ER – I	V					
AREA/GROUPS	PAPER/COURSE	COURSE CODE	CREDITS	MAX MARKS	INTERNAL	EXTERNAL	MIN. PAS MARKS	
Group I : Perspectives	History & Political Economy in Education	P48	4	100	30	70	50	
Group II: Specialization	Secondary education:		4	100	30	70	50	
	Educational Technology and teaching learning process	S441						
	Understanding disabilities	6440						
	Guidance In Educational Institutes	S442S443						
	Secondary education:		4	100	30	70	50	
	Uses and Issues in Educational Technology	S451						
	DevelopingInclusive learning Environment							

To	OTAL		16	400	190	210	200
Group III: Professional Enrichment & Field Engagement	Dissertation: Data Collection, Analysis & Report Writing	F48	4	100	100		50
	Service	S453					

Inderstanding the Counselling

TOTAL CREDITS FOR TWO YEARS

1050

1000

2000 950

80



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List of Courses Focus on Employability/ Entrepreneurship/

Skill Development

Department: Education

Program Name : M.Ed.

Academic Year : 2018-19

List of Revised Courses

Sr. No.	Course Code	Name of the Course
1.	P11	Introduction to Education Studies
2.	P12	Psychology of development and learning
3.	P13	Curriculum Studies
4.	T11	Introduction to Research Methodology
5.	S11	Any one– (i) Elementary level of school Education (ii) Secondary level of school Education
6.	F11	Self Development
7.	F12	Communication skills and expository writing h
8.	P23	Philosophical Perspectives of Education
9.	P24	Pre-service and in-service teacher education
10.	T22	Advanced Research Methodology
11.	S22	Any one:- (i) Primary Education: Curriculum Issues (ii) Secondary Education: Curriculum Issues
12.	F23	Dissertation: Area of Study, Literature Review & Rationale Presentation
13.	F24	Internship in Teacher Education Institute
14.	P35	Sociological Perspectives of Education
15.	P36	Perspectives, research and issues in teacher education
16.	<mark>T33</mark>	Information and Communication Technology
17.	S331	Understanding Educational Technology
18.	S332	Introduction to inclusive education
19.	S333	Understanding Guidance & Counselling
20.	F35	Academic writing
21.	F36	Practicum on Research

गुरू घासीदास विश्वविद्यालय (केन्द्रीय विश्वविद्यालय अधिनयम 2009 क्र. 25 के अंतर्गत स्थापित केन्द्रीय विश्वविद्यालय) कोनी, बिलासपुर – 495009 (छ.ग.)



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22.	F37	Dissertation: Proposal
23.	P48	History & Political Economy in Education
24.	S441	Educational Technology and teaching learning process
25.	S442	Understanding disabilities
26.	S443	Guidance In Educational Institutes
27.	<mark>S451</mark>	Uses and Issues in Educational Technology
28.	<mark>S452</mark>	Developing Inclusive learning Environment
29.	<mark>S453</mark>	Understanding the Counselling Service
30.	F48	Collection, Analysis & Report Writing





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Scheme and Syllabus

DISTRIBUTION OF CURRICULUM AND SCHEME OF EXAMINATIONFOR FOUR SEMESTERS

	SEMEST	ER – 1	I				
AREA/GROUPS	PAPER/COURSE	COURSE CODE	CREDITS	MAX MARKS	INTERNAL	EXTERNAL	MIN. PASS MARKS
Group I : Perspectives	Introduction to Education Studies	P11	4	100	30	70	50
	Psychology of development and learning	P12	4	100	30	70	50
	Curriculum Studies	P13	4	100	30	70	50
Group I: Tools	Introduction to Research Methodology	T11	4	100	30	70	50
Group II: Specialization	Any one- (i) Elementary level of		4	100	30	70	50
	school Education						
	(ii) Secondary level of school Education	<mark>S11</mark>					
Group III: Professional Enrichment & Field Engagement	Self Development	F11	1	25	25		13
	Communication skills and expository writing	F12	1	25	25		13
Т	OTAL		22	550	200	350	276
	SEMEST	ER – I	I		1		
AREA/GROUPS	PAPER/COURSE	COURSE CODE	CREDITS	MAX MARKS	INTERNAL	EXTERNAL	MIN. PASS MARKS
Group I : Perspectives	Philosophical Perspectives of Education	P23	4	100	30	70	50
	Pre-service and in-service teacher education	P24	4	100	30	70	50
Group I: Tools	Advanced Research Methodology	T22	4	100	30	70	50

गुरु घासीदास विश्वविद्यालय (केन्द्रीय विश्वविद्यालय अधिनयम 2009 क्र. 25 के अंतर्षत स्थापित केन्द्रीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



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		ı	1		1	1	• !
Group II: Specialization	Any one:-		4	100	30	70	50
	(i) Primary Education: Curriculum Issues						
	(ii) Secondary Education: Curriculum Issues	S22					
Group III: Professional Enrichment & Field Engagement	Dissertation: Area of Study, Literature Review & Rationale Presentation	F23	2	50	50		25
	Internship in Teacher Education Institute	F24	4	100	100		50
7	TOTAL		22	550	270	280	275

SEMESTER - III

AREA/GROUPS	PAPER/COURSE	COURSE CODE	CREDITS	MAX MARKS	INTERNAL	EXTERNAL	MIN. PASS MARKS
Group I : Perspectives	Sociological Perspectives of Education	P35	4	100	30	70	50
	Perspectives, research and issues in teacher education	P36	4	100	30	70	50
Group I: Tools	Information and Communication Technology	T33	2	50	50		25
Group II: Specialization	Secondary education: Understanding Educational Technology	S331	4	100	30	70	50
	Introduction to inclusive education Understanding Guidance	S332					
	& Counselling	S333					
Group III: Professional Enrichment & Field Engagement	Academic writing Practicum on Research	F35 F36	2	50 50	50 50		25 25





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Dissertation:Pro	posal F37	2	50	50		25
TOTAL		20	500	290	210	250

SEMESTER - IV

AREA/GROUPS	PAPER/COURSE	COURSE	CREDITS	MAX	INTEDNAL	EXTERNAL	MIN DAC
AREA/ GROUPS	PAPER/COURSE	CODE	CREDITS	MARKS	INTERNAL	EAIERNAL	MARKS
Group I : Perspectives	History & Political Economy in Education	P48	4	100	30	70	50
Group II: Specialization	Secondary education:		4	100	30	70	50
	Educational Technology and teaching learning process	S441					
	Understanding disabilities Guidance In Educational	S442					
	Institutes Secondary education:	S443	4	100	30	70	50
	Uses and Issues in Educational Technology	<mark>S452</mark>					
	Developing Inclusive learning Environment Understanding the Counselling Service						
		S453					
Group III: Professional Enrichment & Field Engagement	Dissertation: Data Collection, Analysis & Report Writing	F48	4	100	100		50
T	OTAL		16	400	190	210	200
TOTAL CRE	EDITS FOR TWO YEARS	•	80	2000	950	1050	1000



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Koni, Bilaspur - 495009 (C.G.)

List of Courses Focus on Employability/ Entrepreneurship/

Skill Development

Department: Education

Program Name : M.Ed.

Academic Year : 2019-20

List of Revised Courses

Sr. No.	Course Code	Name of the Course
1.	P11	Introduction to Education Studies
2.	P12	Psychology of development and learning
3.	P13	Curriculum Studies
4.	T11	Introduction to Research Methodology
5.	S11	Any one– (i) Elementary level of school Education (ii) Secondary level of school Education
6.	F11	Self Development
7.	F12	Communication skills and expository writing h
8.	P23	Philosophical Perspectives of Education
9.	P24	Pre-service and in-service teacher education
10.	T22	Advanced Research Methodology
11.	S22	Any one:- (i) Primary Education: Curriculum Issues (ii) Secondary Education: Curriculum Issues
12.	F23	Dissertation: Area of Study, Literature Review & Rationale Presentation
13.	F24	Internship in Teacher Education Institute
14.	P35	Sociological Perspectives of Education
15.	P36	Perspectives, research and issues in teacher education
16.	T33	Information and Communication Technology
17.	S331	Understanding Educational Technology
18.	S332	Introduction to inclusive education
19.	S333	Understanding Guidance & Counselling
20.	F35	Academic writing
21.	F36	Practicum on Research

गुरू घासीदास विश्वविद्यालय (केन्द्रीय विश्वविद्यालय अधिनयम 2009 क्र. 25 के अंतर्गत स्थापित केन्द्रीय विश्वविद्यालय) कोनी, बिलासपुर – 495009 (छ.ग.)



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22.	F37	Dissertation: Proposal
23.	P48	History & Political Economy in Education
24.	S441	Educational Technology and teaching learning process
25.	S442	Understanding disabilities
26.	S443	Guidance In Educational Institutes
27.	<mark>S451</mark>	Uses and Issues in Educational Technology
28.	<mark>S452</mark>	Developing Inclusive learning Environment
29.	<mark>S453</mark>	Understanding the Counselling Service
30.	F48	Collection, Analysis & Report Writing





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Scheme and Syllabus

DISTRIBUTION OF CURRICULUM AND SCHEME OF EXAMINATIONFOR FOUR SEMESTERS

	SEMEST	ER –	I				
AREA/GROUPS	PAPER/COURSE	COURSE CODE	CREDITS	MAX MARKS	INTERNAL	EXTERNAL	MIN. PASS MARKS
Group I : Perspectives	Introduction to Education Studies	P11	4	100	30	70	50
	Psychology of development and learning	P12	4	100	30	70	50
	Curriculum Studies	P13	4	100	30	70	50
Group I: Tools	Introduction to Research Methodology	T11	4	100	30	70	50
Group II: Specialization	Any one-		4	100	30	70	50
	(i) Elementary level of school Education						
	(ii) Secondary level of school Education	<mark>S11</mark>					
Group III: Professional Enrichment & Field Engagement	Self Development	F11	1	25	25		13
	Communication skills and expository writing	F12	1	25	25		13
Т	OTAL		22	550	200	350	276
	SEMEST	ER – 1	I				
AREA/GROUPS	PAPER/COURSE	COURSE CODE	CREDITS	MAX MARKS	INTERNAL	EXTERNAL	MIN. PASS MARKS
Group I : Perspectives	Philosophical Perspectives o Education	f P23	4	100	30	70	50
	Pre-service and in-service teacher education	P24	4	100	30	70	50
Group I: Tools	Advanced Research Methodology	T22	4	100	30	70	50

गुरु घासीदास विश्वविद्यालय (केन्रीय विश्वविद्यालय अधिनयम 2009 क्र. 25 के अंतर्गत स्थापित केन्न्रीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



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Group II: Specialization	Any one:- (i) Primary Education: Curriculum Issues (ii) Secondary Education: Curriculum Issues	S22	4	100	30	70	50
Group III: Professional Enrichment & Field Engagement	Dissertation: Area of Study, Literature Review & Rationale Presentation	F23	2	50	50		25
	Internship in Teacher Education Institute	F24	4	100	100		50
TOTAL			22	550	270	280	275

SEMESTER - III

AREA/GROUPS	PAPER/COURSE	COURSE	CREDITS	MAX	INTERNAL	EXTERNAL	MIN. PASS
	2.1.7 00 01.02	CODE		MARKS			MARKS
Group I : Perspectives	Sociological Perspectives of Education	P35	4	100	30	70	50
	Perspectives, research and issues in teacher education	P36	<mark>4</mark>	100	30	70	50
Group I: Tools	Information and Communication Technology	T33	2	50	50		25
Group II: Specialization	Secondary education: Understanding Educational Technology	S331	4	100	30	70	50
	Introduction to inclusive education	S332					
	Understanding Guidance & Counselling	S333					
Group III: Professional Enrichment & Field Engagement	Academic writing Practicum on Research	F35 F36	2 2	50 50	50 50		25 25
0.81	Dissertation:Proposal	F37	2	50	50		25
T	OTAL		20	500	290	210	250





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SEMESTER – IV								
AREA/GROUPS	PAPER/COURSE	COURSE CODE	CREDITS	MAX MARKS	INTERNAL	EXTERNAL	MIN. PASS MARKS	
Group I : Perspectives	History & Political Economy in Education	P48	4	100	30	70	50	
Group II: Specialization	Secondary education: Educational Technology and teaching learning process Understanding disabilities Guidance In Educational Institutes	S441 S442 S443	4	100	30	70	50	
	Secondary education: Uses and Issues in Educational Technology Developing Inclusive learning Environment Understanding the Counselling Service	S452	4	100	30	70	50	
Group III: Professional Enrichment & Field Engagement	Dissertation: Data Collection, Analysis & Report Writing	F48	4	100	100		50	

16

80

400

2000

190

950

210

1050

200

1000

TOTAL

TOTAL CREDITS FOR TWO YEARS